



African American Success Initiative

Presented by

Ivonne Durant

Chief Academic Officer

Teaching and Learning Division

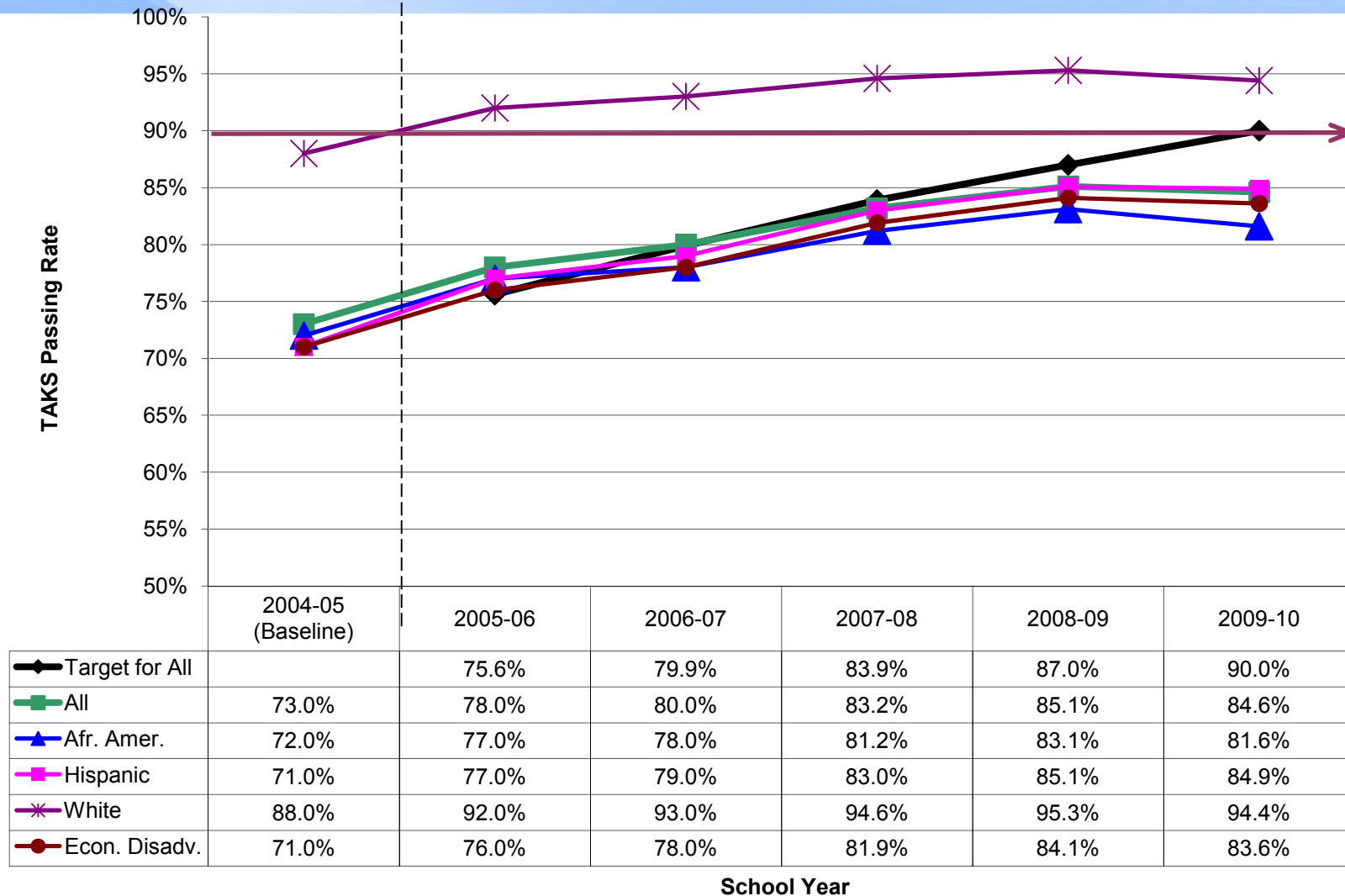
Donna Micheaux

Chief Administrative Officer

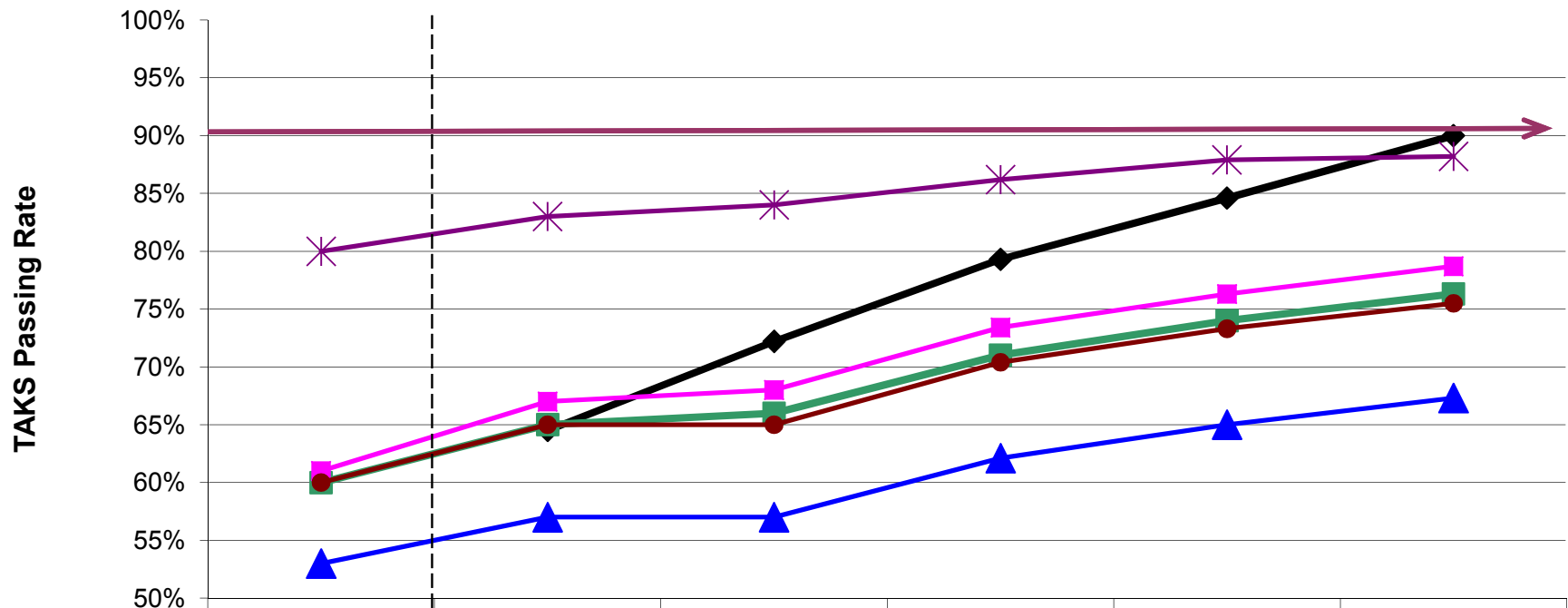
School Leadership and

Administrative Services Division

TAKS Reading Performance 2004-2005 to 2009-2010



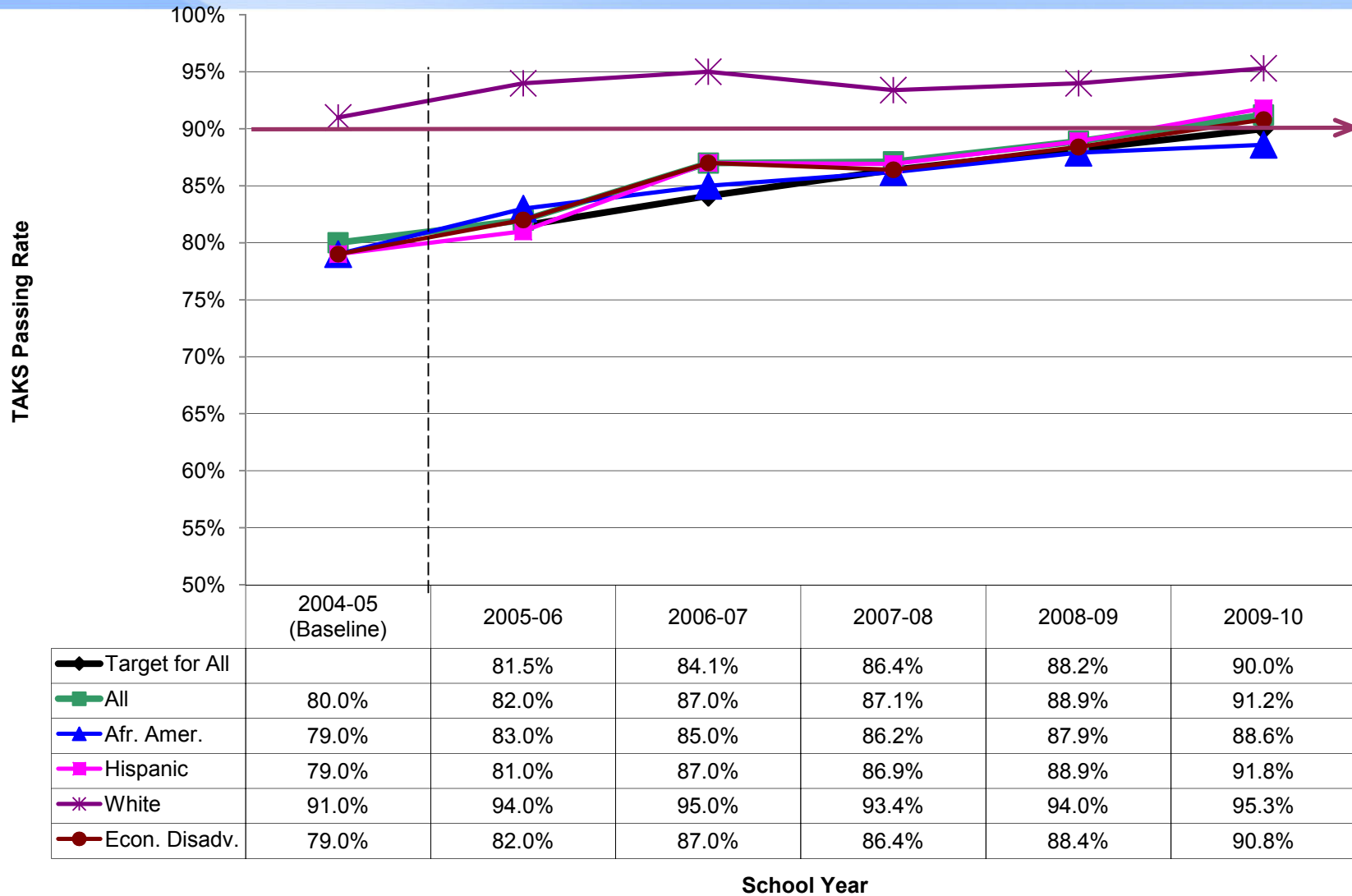
TAKS Mathematics Performance 2004-2005 to 2009-2010



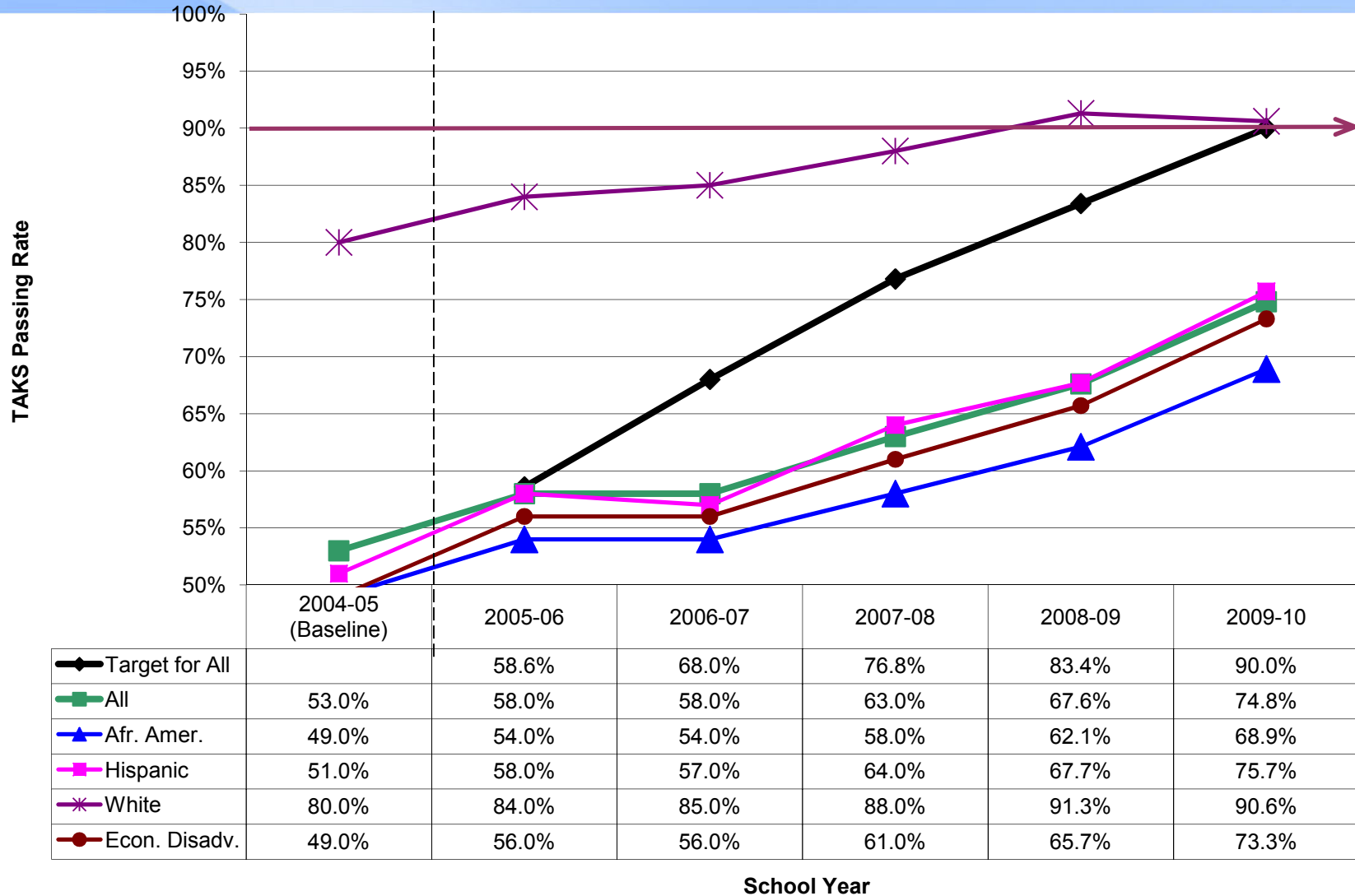
	2004-05 (Baseline)	2005-06	2006-07	2007-08	2008-09	2009-10
◆ Target for All		64.5%	72.2%	79.3%	84.6%	90.0%
■ All	60.0%	65.0%	66.0%	71.0%	74.0%	76.3%
▲ Afr. Amer.	53.0%	57.0%	57.0%	62.1%	65.0%	67.3%
■ Hispanic	61.0%	67.0%	68.0%	73.4%	76.3%	78.7%
* White	80.0%	83.0%	84.0%	86.2%	87.9%	88.2%
● Econ. Disadv.	60.0%	65.0%	65.0%	70.4%	73.3%	75.5%

School Year

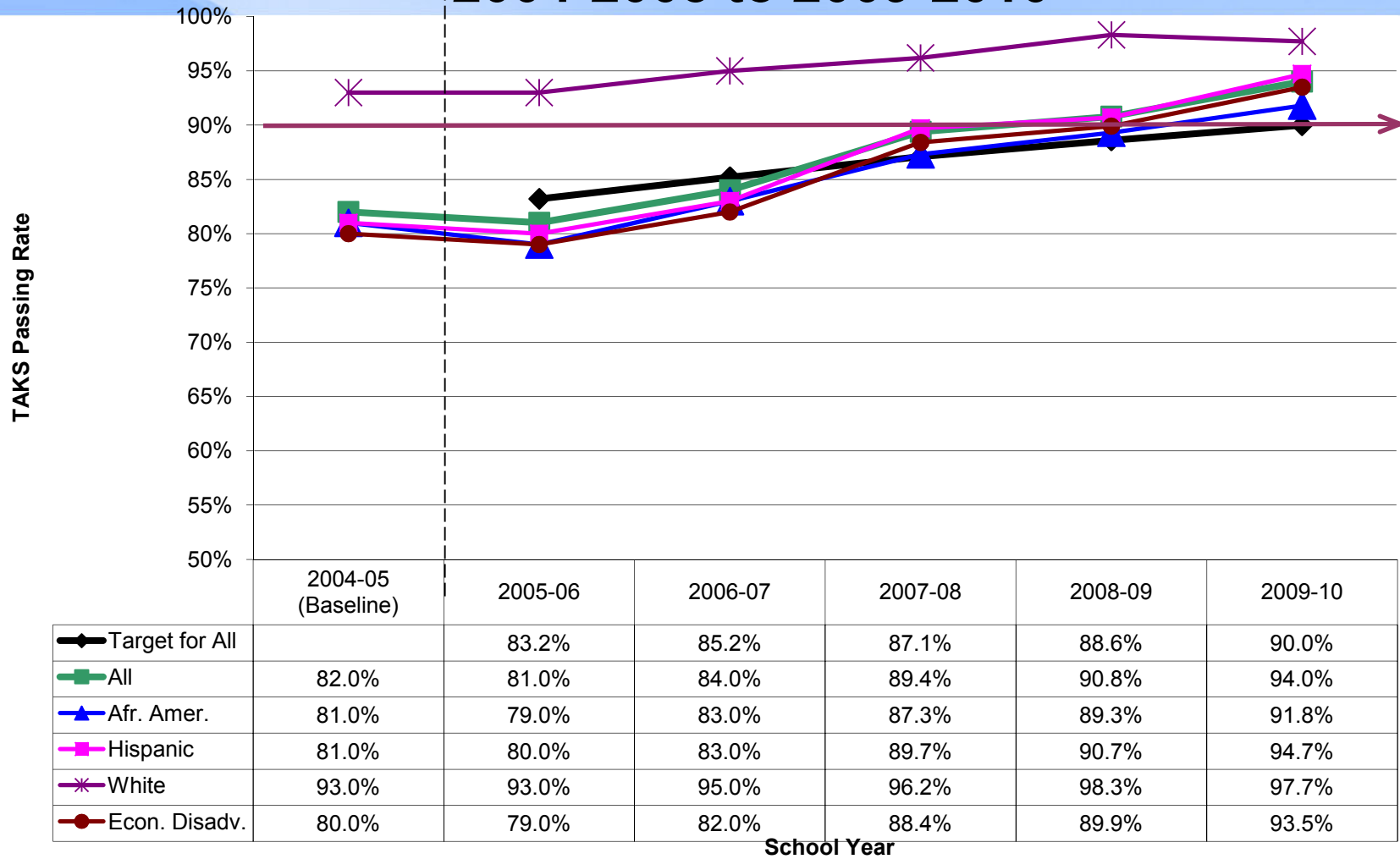
TAKS Writing Performance 2004-2005 to 2009-2010



TAKS Science Performance 2004-2005 to 2009-2010



TAKS Social Studies Performance 2004-2005 to 2009-2010



Comparison Districts

TAKS Reading/ELA Percentage Met Standard for State and Districts, 2009 and 2010 (with TPM)

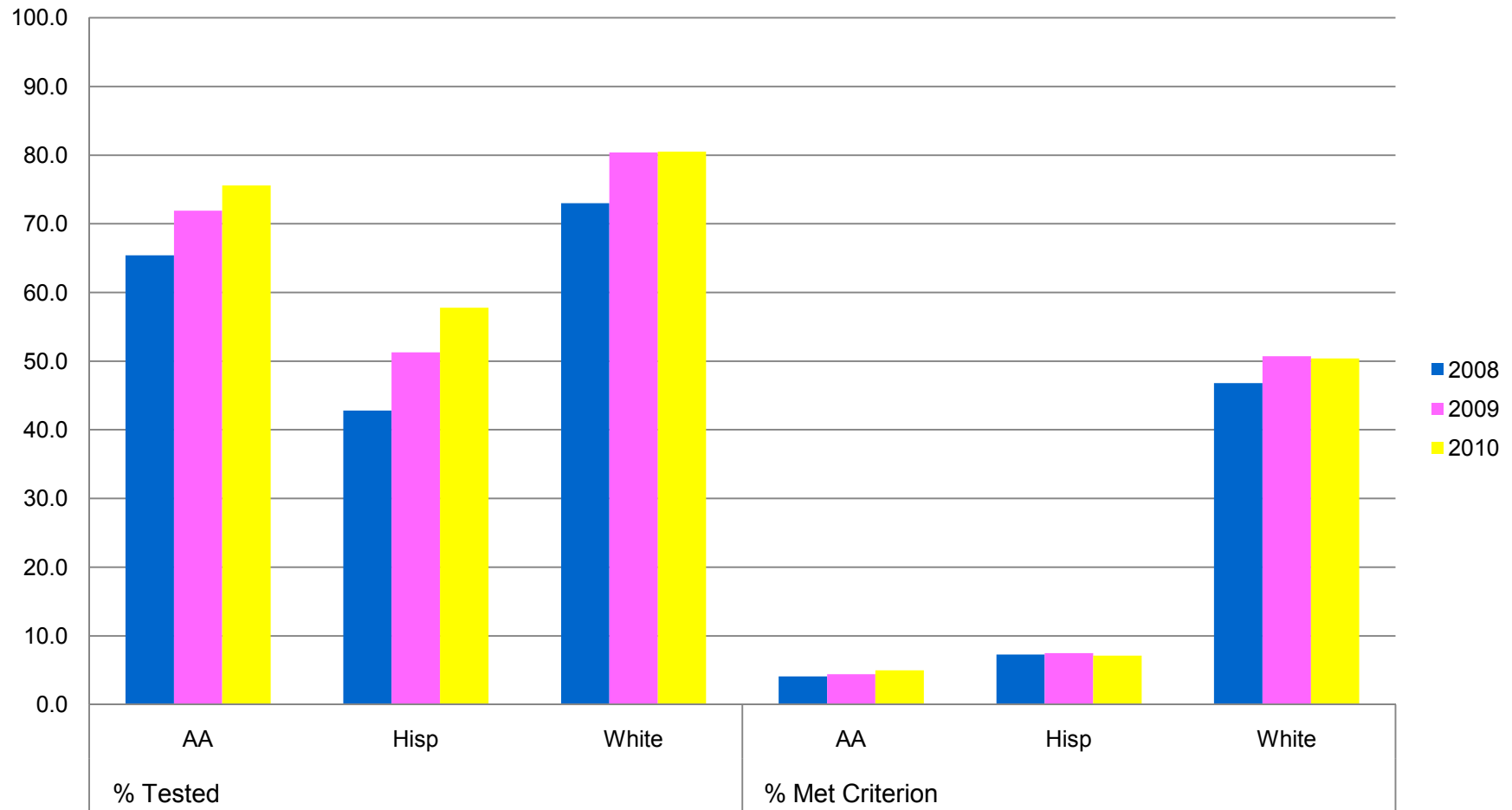
	State		Dallas		Austin		El Paso		Ft Worth		Houston		San Antonio	
	2010	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2009
All Students	96	88	92	81	94	84	95	85	91	79	94	84	92	80
African American	93	83	90	79	91	77	95	85	87	73	93	83	90	78
Hispanic	94	84	92	82	91	79	95	83	91	78	93	82	92	80
White	98	94	97	93	99	97	99	94	97	92	99	97	94	87
EconDis	93	82	91	80	91	76	94	80	90	76	93	81	91	79

TAKS Math Percentage Met Standard for State and Districts, 2009 and 2010 (with TPM)

	State		Dallas		Austin		El Paso		Ft Worth		Houston		San Antonio	
	2010	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2009
All Students	91	80	85	73	88	77	91	80	82	68	88	77	82	65
African American	84	69	79	64	79	61	86	72	73	56	84	69	77	58
Hispanic	88	76	87	75	84	70	90	78	83	69	88	77	82	65
White	96	89	94	87	98	93	96	89	93	84	97	92	89	75
EconDis	87	74	85	72	82	67	89	76	81	66	97	75	81	64

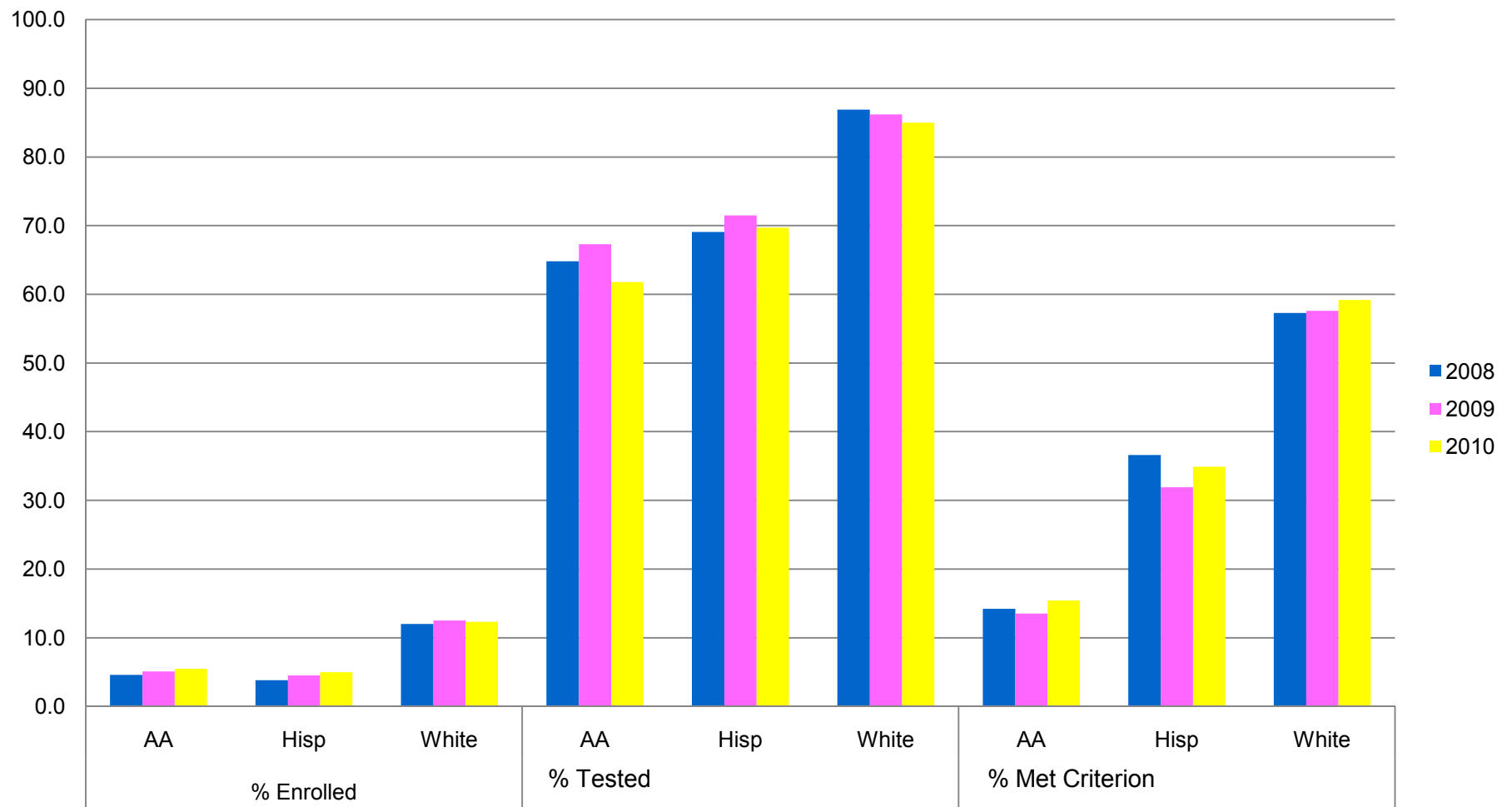
SAT/ACT

SAT/ACT Percent Tested and Met Criterion for 2008 to 2010



Advanced Placement (AP)

AP Percent Enrolled, Tested, & Met Criterion for 2008 to 2010



Mission and Goals for the African American Success Initiative

Dallas ISD is committed to the achievement of each student and is moving to eradicate the achievement gap and increase access to opportunities for its African American students.

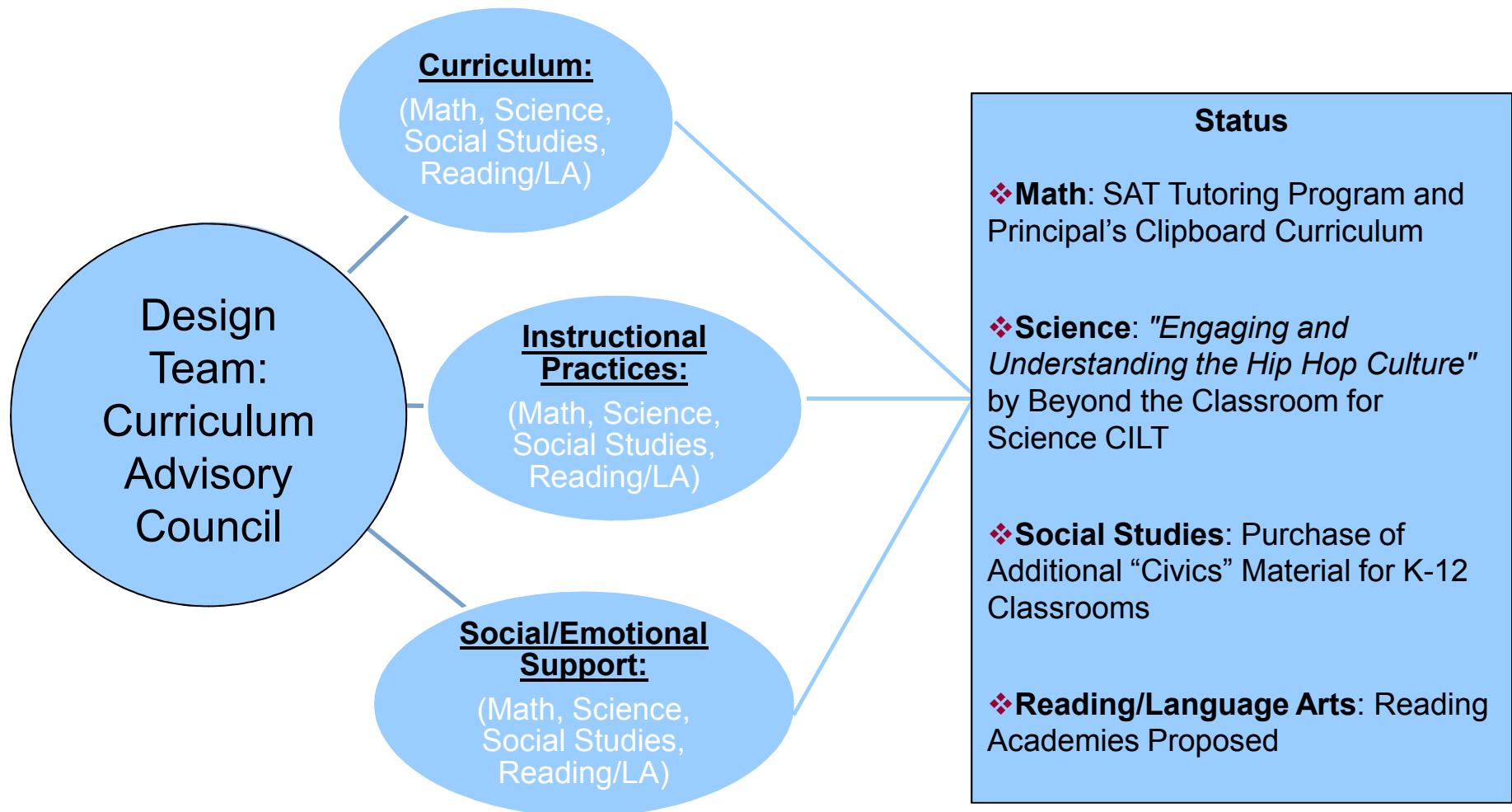
1. All students reading at grade level by Grade 3
2. All students mastering algebra I by Grade 9
3. All students in geometry by Grade 10 so that they are ready for the SAT
4. All students will meet commended writing goals and have written college entrance essays ready by the end of Grade 11
5. All staff will participate in training to become culturally proficient to meet the academic and social/emotional needs of our students

African American Success Initiative (AASI)

Initial Recommendations from the AASI Leadership Team

- Teacher ongoing professional development (PK) (K-2) (3-5) (6-8) and (9-12)
- Identify lead person for each grade configuration (PK) (K-2) (3-5) (6-8) and (9-12)
- University and expert partnerships
- Identify the very best teachers in Dallas ISD with the highest African American student scores -- consider videotaping lessons
- Schedule summer professional development camps for teachers; summer camps for students
- Plan of action from each campus on African American Success Initiative

Curriculum Advisory Council 2.0



Curriculum and Instruction

- Intentionality with curriculum and resources
- Intentionality with professional development
- Reading Academies
- Early Childhood Symposium
- College Fair and the African American Male Initiative Summit
- Actionable steps to reduce the over-representation of African American students in special education
- Ongoing partnerships with national experts (Thought Partners)

African American Success Initiative Leadership Team

- Team Members:

Robert Edison

Dorothy Gomez

Wendy Hawthorne

JoAnne Hughes

Shirley Ison-Newsome

Jacqueline Landry

Toni Montgomery

Vicente Reyes

- Learning Community executive directors are requiring principals to include in their Campus Improvement Plan (CIP) and in their High Priority Goals, as part of their evaluation, a plan to address the achievement gap or extension of academic achievement for African American students.
- Strengthen Families – Develop an *AVANCE- like* program for schools with high African American student enrollment.

African American Success Initiative Leadership Team

Establish external and internal community partnerships

- African American Male Task Force
- Dallas ISD Speak Out: *Obstacles That Keep African American Males from Graduating High School and Going to College* dialogue
- Dialogue with Dallas-area African American religious community leaders

Call to Action

- Eradication of the Achievement Gap
- Form partnerships to do the work
- Commitment of resources
- Establishing positive relationships with parents early-on
- Communication

TOGETHER WE CAN



African American Success Initiative

Q&A